

Lifelong Learning Centre

SYLLABUS OF THE CURRICULAR UNIT

ACADEMIC YEAR 2024 / 2025

[ENG]

Aprovada no dia 2025-09-04

1. Curricular Unit

Name										
Curricular Year	1	Period		Annual		ECTS		0.3		
Regime	T: 0	TP: 7.5	PL: 0	P: 0	TC: 0	S/E: 0	OT: 0	L: 0	O: 0	
Course					Study Cycle					

2. Name of teacher responsible

Degree

José Daniel Ferreira Nunes Barbosa de Castro	PhD
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3. Other academic staff in the curricular unit

Degree

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4. Learning outcomes of the curricular unit (knowledge, skills and competences to be acquired by students)

1. Understand the pedagogical purpose of the following activities: wiki, workshop, and lesson.
2. Configuration and application of the activities: wiki, workshop, and lesson.
3. Configuration of practical examples.
4. Promote the strategic use of these activities to increase student engagement.

5. Syllabus

1. Characterization, objectives, and structure of advanced interactive activities.
2. Common settings for all activities: general module options, completion conditions, access conditions.
3. Specific and advanced settings for each activity.
4. Development of practical examples of activities.

6. Demonstration of the syllabus coherence with the curricular units objectives

The objectives of this course unit are related to the acquisition of the skills necessary for the creation, development, and maintenance of various activities on the Moodle platform. Accordingly, the syllabus focuses on explaining all the configuration possibilities of these activities, as well as on their potential pedagogical applications in different course units.

7. Teaching and assessment methodologies

Blended learning

7.a) Assessment criteria

General Regime Students			Mobility Students		
Continuous Assessment			Continuous Assessment		
Assessment Moment	Description	Weight	Assessment Moment	Description	Weight
M1	Moodle Activity	100.00 %	M1	Moodle Activity	100.00 %

9. Bibliography

Moodle. (2025, March 20). Moodle documentation. Moodle. https://docs.moodle.org/en/Main_page

Alves, L., Barros, D., & Okada, A. (Eds.). (2012). Moodle: Estratégias pedagógicas e estudos de caso. Editora Universitária da UFPE.